

Parent Resource Guide

Jayylen's Juneteenth Surprise

Developed by
Lavette Books

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Parent Resource Guide

This parent resource guide for Jayylen's Juneteenth Surprise shows various ways to support students' listening, thinking and vocabulary skills. When the adult reads the text, the child can concentrate on meaning and vocabulary from the story. This allows greater development of critical thinking in the story.

This parent resource book includes two charts – Choice Board and Research Model Chart. These charts can be used to extend the learning.

Purpose - Enjoy reading with your child as you support him/her to become an independent reader and thinker.

Benefits of an Interactive Read Aloud:

- Opportunities to ask and answer questions
- Enjoy the time of reading together
- Allows students to listen to higher level text
- Increases vocabulary
- Encourages imagination, visualization and creativity
- Demonstrates how to motivate children to enjoy reading
- Deepens comprehension through discussion and active thinking



Interactive Read Aloud

Start the read aloud by explicitly sharing the purpose with students. Here are two examples:

"We are going to learn new words from our story. This will be helpful as you learn to read and write more."

"We are going to learn about a little boy in the story, Jayylen. Listen carefully as we find out what he likes and how he helps his family."

Often during a read aloud, a comprehension question is asked to give students a purpose for listening to text.

Benefits to a comprehension question:

- give students a purpose for reading;
- focus students' attention on what they are to learn;
- help students to think actively as they read;
- encourage students to monitor their comprehension
- help students to review content and relate what they have
- learned to what they already know



Directions:

This resource book gives directions for reading the story three times.

First Read Aloud

I will read the story – Jayylen's Juneteenth Surprise by Lavaille Lavette, Illustrated by David Wilkerson. Today, I want you to listen carefully and enjoy Jayylen's Juneteenth Surprise.

Ask the following question at the start of the read aloud to give a purpose for listening:

What is Jayylen's surprise?

Some responses are:

Jayylen got Beau Frank to perform at the Juneteenth Celebration for Paw Paw Jimmy.

Jayylen agreed to sing with Beau Frank. Bothe Beau Frank and Jayylen sang at the Juneteenth celebration.

Read the text. At the end of the story, discuss the answer of the question.

Second Read Aloud**Directions:**

Ask the following question at the start of the read aloud to give a purpose for listening:

What was the surprise? Who received this surprise and why?

Review the following words from the story:

Zydeco Juneteenth Emancipation proclamation

Definitions from the text:

Zydeco - A type of Black American music originally from southern Louisiana.

Juneteenth (June 19, 1865) - The day when enslaved African Americans in Galveston, Texas, finally learned that they were free. It took almost two and a half years after the Emancipation Proclamation for the news to reach them.

Emancipation Proclamation - An executive order issued by our 16th president, Abraham Lincoln on January 1, 1863 that freed slaves in the South.

Third Read Aloud

Directions:

Ask the following question at the start of the read aloud to give a purpose for listening:

What was Jaylen like? As I read about Jaylen, tell me what he did in the story.

Read Stop and Think Questions: As you read the story, stop and ask the question for that page. Clarify any responses as needed.

Page 1-2

What do you think Jaylen is looking at in the picture?

Page 3

What did Jaylen know about a frottoir?

Page 5

What does family traditions mean? Can you name a family tradition for your family?

Page 7

What do you know now about the Emancipation Proclamation?

Page 12

How do you think Paw Paw Jimmy feels? How do you know?



Page 13

What do you feel when looking at this photograph/picture? What do you see in the photograph/picture?

What do you notice first? Describe what else you see? What are the relationships of these objects? Where are these objects? How are they arranged?

Who is Elijah McCoy? (Engineer-Inventor-Innovator)

Page 14

How do you think Jayylen feels? How do you know?

Page 15

How is the picture on page one compared to the picture on page 15? Where is Jayylen? (Share how the author brought Jaylen back to the same moment from page 1-flashback.)

Page 16

(This page shows the sign that Jayylen stared at that notified him, Beau Frank was in town.)

Page 17

Why did Jayylen go to the restaurant?

Page 20

Beau Frank decided to attend their Juneteenth celebration only if Jayylen did what?

Page 22

Do you think Paw Paw Jimmy enjoyed the surprise? How do you know?

Did the story end as you expected? Why or why not?



Choose one or more projects below to promote more learning.

Choice-Board

Pretend you are a TV reporter and create a video, reporting on the Juneteenth celebration with Beau Frank and Jaylen. Some things to share are the excitement, zydeco music and audience reactions.	Research a frottoir and share information about this instrument. Also, share various pictures or draw a picture of the frottoir.	If you were Jayylen's friend, what message would you tell him in an email. What questions would you ask him?
Do you and your family celebrate Juneteenth? If so, write about your day.	Select a character from the story and write at least three sentences about them.	If Beau Frank did not sing at the Juneteenth celebration, how would you change the ending of the story, <i>Jayylen's Juneteenth Surprise</i> ?
What is your favorite type of music? Why? What are some of the musicians you listen to? Share pictures or draw a picture of the musician/s.	Jayylen enjoyed reading about Elijah McCoy and making new inventions with his engineering kits. Who/What do you enjoy reading about? What activities or projects do you like working on?	Interview 3 people and find out what music they listen to. Example Questions: What music do you like? What are the musicians' names? Do you like dancing or listening to music, or both?

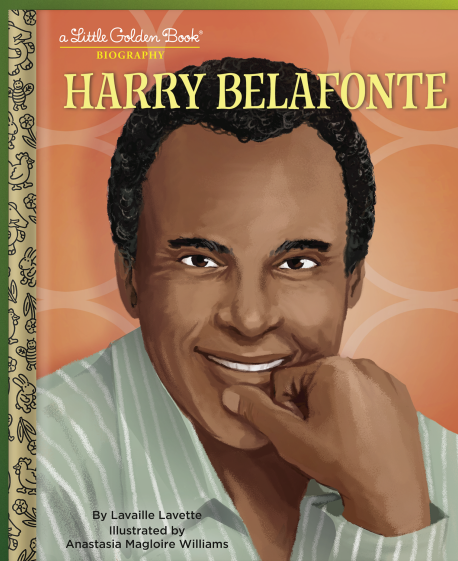
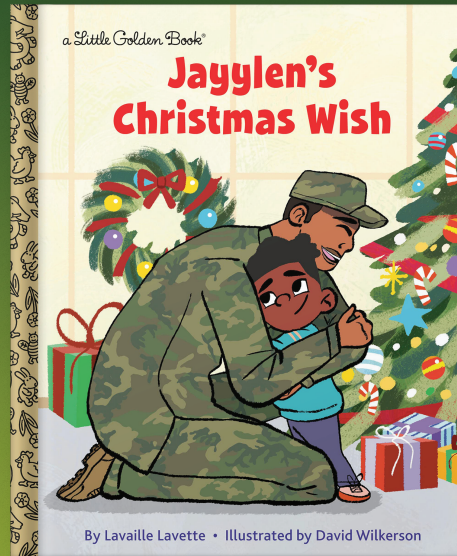
Research Model Chart

Select one of the following words and use the Research Model Chart to collect information.

Juneteenth	Black History Month	Harriet Tubman
Emancipation Proclamation	Underground Railroad	Rap Music
Zydeco Music	Step Rideau	Rhythm and Blues

Who Or What?	
What Happened?	
Where Did It Happen?	
Why Did It Happen?	
When Did It Happen?	
How Did It Happen	
Write a paragraph using above information or draw a picture.	

Check out a few more great books!



www.jayylen.com

www.readlearnenjoy.com